

# Newfield School



2021-22

Evidencing the  
Impact of the  
Primary PE and  
Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Whiteboards in both PE halls to allow Learning Objectives to be displayed and consistency of behavior management process from the classroom</li> <li>• Field has been marked for more effective athletics</li> <li>• New equipment and resources allowing for increased opportunity for students to participate in physical activity (Indoor and outdoor)</li> <li>• Professional gymnastics lessons on site with external coach</li> <li>• Swimming lessons</li> <li>• Playground painted with sports/activity markings</li> <li>• Outdoor gym equipment</li> <li>• Outdoor football and basketball area</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve the re-introduction of interschool sports competition opportunities</li> <li>• Extra-curricular clubs or activities</li> <li>• Increase in participation and engagement for girls PE</li> <li>• Resources for unstructured physical play during break times</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>Yes</u>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £ 17191		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Beth Tweddle Gymnastics evening sessions for gifted and talented student</li> <li>Deposit paid for outdoor play equipment</li> <li>Picnic benches to encourage students to want to be outdoors</li> </ul>	<ul style="list-style-type: none"> <li>Student that was identified as gifted and talented has been given the opportunity to excel in gymnastics</li> <li>Increased engagement in regular outdoor physical activities</li> <li>To encourage being outdoors with a bid to engage with outdoor physical activities</li> </ul>	<ul style="list-style-type: none"> <li>£525</li> <li>£7000</li> <li>£430</li> </ul> <p>Total = £7955</p>	<ul style="list-style-type: none"> <li>Increased confidence and skill level – could possible lead on to competitive engagement</li> <li>Our students have asked for new equipment to play on outside and get good use from the old equipment however this has become damaged</li> <li>This has increased the enthusiasm for being outdoors and that has led to more students participating in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>This is something we will consider continuing if the student is keen</li> <li>Rest of invoice to be paid</li> <li>One off cost but will need to be treated annually to maintain at a small cost</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 41.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• Playground markings for sports activities</li> <li>• Outside huts for spectating/shelter</li> </ul>	<ul style="list-style-type: none"> <li>• Improved level of engagement and enthusiasm to participate in sport in school.</li> <li>• To encourage spectating when students are taking part in sports – improved enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>• £2829.60</li> <li>• £4365.90</li> </ul> <p>Total = £7194</p>	<ul style="list-style-type: none"> <li>• Pupil enthusiasm for PE and engagement with the course.</li> <li>• Improved confidence.</li> <li>• Improved fitness.</li> <li>• Engaged or re-engaged disaffected pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing maintenance</li> <li>• Ongoing maintenance</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5.6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Professional gymnastics coach delivering PE lessons whilst providing CPD to staff.</li> </ul>	<ul style="list-style-type: none"> <li>Effective delivery of gymnastics. CPD for staff to deliver effective gymnastics in the future.</li> </ul>	<ul style="list-style-type: none"> <li>£975</li> </ul> <p>Total = £975</p>	<ul style="list-style-type: none"> <li>Enhanced, inclusive curriculum provision. More confident and competent staff. Enhanced quality of teaching and learning. Increased capacity and sustainability. Improved standards.</li> </ul>	<ul style="list-style-type: none"> <li>Re-book for next year – this was a success</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Purchase / replacement of sporting equipment to facilitate teaching of high quality PE</li> <li>Ultimate kids camp during half term</li> </ul>	<ul style="list-style-type: none"> <li>Improved engagement in physical activities and a broader range of activities offered.</li> <li>Physical activity and engagement out of school time</li> </ul>	<ul style="list-style-type: none"> <li>£599</li> <li>£360</li> </ul> <p>Total = £959</p>	<ul style="list-style-type: none"> <li>Pupils more able to participate in a wider range of sports due to the increase in availability of equipment. Improved positive attitudes to health and well-being. Classes have access to sports equipment which can be used at breaks/lunch and for PE encouraging and improving health and fitness.</li> <li>Safe and fun organized physical activities for students out of term time</li> </ul>	<ul style="list-style-type: none"> <li>Football tournaments/ team practice on site. Continual replacement/restocking of lost or damaged equipment.</li> <li>Re-book for next year – this was a success</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Football kits bought to allow our primary students to participate in inter school football tournaments</li> </ul>	<ul style="list-style-type: none"> <li>To cater for more sports and physical activities including kits, and equipment for football teams.</li> </ul>	<ul style="list-style-type: none"> <li>£108</li> </ul> Total = £108	<ul style="list-style-type: none"> <li>Improved engagement. Improvement in teachers being able to offer a range of activities and sports. An increase in the satisfaction of pupils when joining the football team as a result of the new equipment and resources.</li> </ul>	<ul style="list-style-type: none"> <li>Charity funding explored through the possibility of sponsors. Increased participation in competitive interschool leagues.</li> </ul>