



Newfield School
Achieving **By** Consistency

Evidencing the Impact of the Primary PE and Sport Premium

2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Boxing fitness scheme of work utilising a local business. • Active soccer used for increasing lunch time exercise. • Increased opportunity for pupils to participate in PE activities, including those who are 'less active.' • Additional equipment purchased to enhance overall engagement and breadth of opportunities. 	<ul style="list-style-type: none"> • Extra-curricular clubs or activities • Increase in participation and engagement for girls PE. • Whole school increase in levels of physical activity. • Further develop range of activities delivered. • Fitness testing. • Competitive interschool opportunities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50% (5/10)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% (5/10)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20% (2/10)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 16000		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36.95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Active soccer used to encourage and support regular physical activity (Daily) and encourage healthy competition and understanding of sportsmanship.	Daily engagement in physical activity at lunchtimes.	£4000	Significant reduction in behavioural incidents at lunchtimes. Many new faces seen to be engaging in physical activity regularly.	Organise extracurricular clubs and encourage the joining of teams. Increase current physical activity.	
Swimming instruction for Low ability / struggling swimmers.	Sefton Service level agreement.	£1912	Increase in fitness in many pupils. Increase in relationships as a result of teamwork.	Uphold service level agreement or arrange alternative.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3.38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Boxing fitness course taken through a local business. This will encourage the importance of fitness and discipline whilst using a sport that engages the more hard to reach pupils.	Improved fitness, confidence and discipline.	£ 540	Pupil enthusiasm for PE and engagement with the course. Improved confidence. Improved fitness. Engaged or re-engaged disaffected pupils.	Uphold service level agreement or arrange alternative. Charity research.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualified coaches to provide PE Curriculum support leading to upskilling class teachers. CPD courses for PE co-ord leading to opportunities for staff development.	Class teachers are coached by Qualified coaches how to deliver high quality PE. PE coordinator to cascade training to PE staff. Time for PE Co-ordinator to undertake review. Sports Co-ordinator	£ 2502	Enhanced, inclusive curriculum provision. More confident and competent staff. Enhanced quality of teaching and learning. Increased capacity and sustainability. Improved standards.	Higher quality PE lessons being taught. Staff more confident in areas of PE. Possible focus on PP pupils and assessment. Develop staff confidence in differentiation and activity planning Other staff to attend CPD courses.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase / replacement of sporting equipment to facilitate teaching of high quality of PE.	Improved engagement in physical activities and a broader range of activities offered.	£ 6000	Pupils more able to participate in a wider range of sports due to the increase in availability of equipment. Improved positive attitudes to health and well-being. Classes have access to sports equipment which can be used at breaks/lunch and for PE encouraging and improving health and fitness.	Football tournaments/ team practice on site. Re-organisation of PE stock cupboards and class sports equipment. System of booking out or using sports equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved range of equipment offered to allow for an increased participation rate.	To cater for more sports and physical activities including kits, and equipment for football teams.	£ 200 equipment	<p>Improved engagement.</p> <p>Improvement in teachers being able to offer a range of activities and sports.</p> <p>An increase in the satisfaction of pupils when joining the football team as a result of the new kits and equipment.</p>	<p>Charity funding explored through the possibility of sponsors.</p> <p>Increased participation in competitive interschool leagues.</p>

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