|  |  |  |
| --- | --- | --- |
| **Number** | **Geometry and Measure** | **Algebra** |
| **Statistics** | **Probability** | **Ratio and Proportion** |

**CURRICULUM OVERVIEW 2024 – 2025 YEAR 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **YR 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | **Units**   * Place value (Week 1-6) | **Units**   * Addition & subtraction   (week 6-10)   * 2D shapes (week 11) * Consolidation (week 12) | **Units**   * Place Value (Week 1-3) * Addition and Subtraction   (Week 4-6) | **Units**   * Place value (within 50)   (Week 7-8)   * Length & height (9-10) * Mass & volume (11-12) | **Units**   * Multiplication & division   (Week 1-3)   * Fractions (Weeks 4-5) | **Units**   * Position &Direction(Wk 6) * Place value 100 (Wk 7-8) * Measurement (Time & Money) Week 9-11) * Consolidation (Week 12) |
| **Key new knowledge** | **Place value**   * Sort objects * Count objects * Count objects from a larger group * Represent objects * Recognise numbers as words * Count on from any number * 1 more / 1 less * Count backwards within 10 * Compare groups by matching * Fewer, more, same * Less than, greater than, equal to * Compare numbers * Order objects and numbers * The number line | **Addition & subtraction**   * Introduce parts and wholes * Part-whole model * Write number sentences * Fact families – addition facts * Number bonds within 10 * Systematic number bonds within 10 * Number bonds to 10 * Addition – add together * Addition – add more * Addition problems * Find a part * Subtraction – find a part * Fact families – the eight facts * Subtraction – take away/cross out (How many left?) * Take away (How many left?) * Subtraction on a number line * Add or subtract 1 or 2   **Geometry**   * Recognise and name 2-D and 3-D shapes * Sort 2D and 3-D shapes * Patterns with 2-D and 3-D shapes | **Place Value**   * Count within 20 * Understand 10 * Understand 11, 12 and 13 * Understand 14, 15 and 16 * Understand 17, 18 and 19 * Understand 20 * 1 more and 1 less * The number line to 20 * Use a number line to 20 * Estimate on a number line to 20 * Compare numbers to 20 * Order numbers to 20   **Addition and Subtraction**   * Add by counting on within 20 * Add ones using number bonds * Find and make number bonds to 20 * Doubles/Near Doubles * Subtract ones using number bonds * Subtraction – counting back * Subtraction – finding the difference * Missing number problems | **Place value (within 50)**   * Count from 20 to 50 * 20, 30, 40 and 50 * Count by making groups of tens * Groups of tens and ones * Partition into tens and ones * The number line to 50 * Estimate on a number line to 50 * 1 more, 1 less   **Geometry**   * Compare lengths and heights * Measure length using objects * Measure length in centimetres * Heavier and lighter * Measure mass * Compare mass * Full and empty * Compare volume * Measure capacity * Compare capacity | **Multiplication and division**   * Count in 2s * Count in 10s * Count in 5s * Recognise equal groups * Add equal groups * Make arrays * Make doubles * Make equal groups – grouping * Make equal groups – sharing   **Fractions**   * Recognise a half of an object or a shape * Find a half of an object or a shape * Recognise a half of a quantity * Find a half of a quantity * Recognise a quarter of an object or a shape * Find a quarter of an object or a shape * Recognise a quarter of a quantity * Find a quarter of a quantity | **Geometry**   * Describe turns * Describe position – left and right * Describe position – forwards and backwards * Describe position – above and below * Ordinal numbers   **Place Value**   * Count from 50 to 100 * Tens to 100 * Partition into tens and ones * The number line to 100 * 1 more, 1 less * Compare numbers with the same number of tens * Compare any two numbers   **Measurement and Time**   * Unitising * Recognise coins * Recognise notes * Count in coins * Before and after * Days of the week * Months of the year * Hours, minutes and seconds * Tell the time to hour * Tell the time to half hour |
| **Assessments** | Arithmetic Test  Problem Solving and Reasoning Test | Arithmetic Test  Problem Solving and Reasoning Test  Consolidation | Arithmetic Test  Problem Solving and Reasoning Test | Arithmetic Test  Problem Solving and Reasoning Test | Arithmetic Test  Problem Solving and Reasoning Test | Arithmetic Test  Problem Solving and Reasoning Test  Consolidation |