**KEY STAGE 1 AND 2 CURRICULUM OVERVIEW 2024 - 2025**

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|  | **Autumn 1**  **Therapeutic and emotions** | **Autumn 2**  **Game Play** | **Spring 1**  **Symbolic** | **Spring 2**  **Social, interactive and communicative** | **Summer 1**  **Active** | **Summer 2**  **Adventurous** |
| **YEAR 1**  **CONTENT** | **Guided play**  Doll play, action figures, toy telephones, bubble play, Art supplies play - clay play, finger painting, sand play, mud play  *Curriculum link – Art/DT* | **Staff led**  Game play –   * Snakes and Ladders * Pop up pirate * Simon says * Musical Chairs * Hopscotch   *Curriculum link – SMSC/Maths/PSHE* | **Free play**  Use a range of boxes weekly for pupils to design and pretend with, try boxes of different size, colour and shape  *Curriculum link - Art* | **Guided play/Staff led**  Home/life/basic skills – cooking, cleaning, eating/tasting, washing up, shop play  Single/partner play - Children encouraged to play together with supervision  *Curriculum link – SMSC/Maths* | **Staff led**  Singing songs nursery rhymes, dance, pop up and lift up books, drawing with different resources, light/deep pressure activities, paint project (large art), hand and foot painting  *Curriculum link – English/Art* | **Staff led**  Pupils are given an area to make into a base. They will use anything they can collect to make:   * A seat for each pupil * A border to the base * A fire pit * Decorations for the base   *Curriculum link – DT/Art/SMSC* |
| **Key New Knowledge** | * Following instructions * Identify own emotions * Communicating feelings * Self-regulation | * Following rules of play * Turn taking * Listening * Making choices * Emotional resilience | * Creative design * Communication of ideas * Justification of ideas | * Tolerance of others * Confidence in social situations * Social communication | * Sensory resilience * Fine motor skills | * Problem solving * Team work * Research skills * Planning skills |
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| **YEAR 2**  **CONTENT** | **Guided play**  Roll play - Medical play, puppets, dance and movement play, doll house  *Curriculum link – SMSC/PE/Science* | **Staff led**  Game play –   * Greedy Granny * Farmyard snap/pairs * Treasure hunt   *Curriculum link – SMSC/Maths/PSHE* | **Guided play/Free play**  Tea parties and picnics  Plan and prepare for different social events with book characters or toys  *Curriculum link – SMSC/English* | **Guided play/Staff led**  Earth clay, gardening, pot planting, growing, digging holes, making tunnels, sand pit, mud pies, bug hunting, ant farm  Single/partner play - Children encouraged to play together with supervision  *Curriculum link – Science/Maths* | **Guided play/Free play**  Sand play, excavation site, discovery boxes, bubble wrap popping, alphabet or number fishing, water play, big art (make a city on large card)  *Curriculum link – Art/Maths/English* | **Staff led**  Pupils are given an area to make into a base. They will use anything wood/stone/sand or metal they can collect to make:   * A seat for each pupil * A border to the base * A fire pit * Decorations for the base   *Curriculum link – DT/Art/SMSC* |
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| **YEAR 3**  **CONTENT** | **Guided play**  Ball play – throw and catch, Block play, balloon play, laughter play.  *Curriculum link - PE* | **Staff led**  Game play –   * Connect4 * Jenga * Guess Who * Who’s at the zoo   *Curriculum link – SMSC/Maths/PSHE* | **Guided play/Free play**  Dressing up – pretending to be someone else (this can be extended to others guessing the job/age etc of the character)  *Curriculum link - Careers* | **Guided play/Staff led**  Building/den making, structure building, tracing objects, egg carton caterpillar, hopscotch, sock puppets  Group play  *Curriculum link – SMSC/Maths/STEM* | **Staff led**  Water polythene slide, hose play, filling containers, water bombs, sailing boats (make), making/diverting streams, pools and waterfalls, trips to rivers/beaches – sandcastles  *Curriculum link - Science* | **Staff led**  Pupils are given an area to make into a base. They will use anything wood/stone or metal they can collect to make:   * A seat for each pupil * A border to the base * A fire pit * Decorations for the base   *Curriculum link – DT/Art/SMSC* |
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| **YEAR 4**  **CONTENT** | **Guided play**  Change/design areas/structures – redecorate, murals, pavement art, pond digging, stream re-routing, digging tunnels, clay play  *Curriculum link – Art/DT* | **Staff led**  Game play –   * Bingo * Uno * Frustration * Coppit   *Curriculum link – SMSC/Maths/PSHE* | **Guided play/Staff led**  Identity – face painting, make up, hair styling, dressing up  *Curriculum link – Art/SMSC* | **Guided play/Staff led**  Hide and seek play, model making, DIY drum set. Water colour and tissue butterflies, sprinkler play  Group play  *Curriculum link – SMSC/Science* | **Staff led**  Air windsocks, paper planes, kites, balloons, helicopter, dandelion seeds, Frisbees, flags, banners, windmills, zip line, weather vane, wind chimes, jumping (sand dunes)  *Curriculum link – DT/SMSC* | **Staff led**  Pupils are given an area to make into a base. They will use anything recycled or free they can collect to make:   * A seat for each pupil * A border to the base * A fire pit * Decorations for the base   *Curriculum link – DT/Art/SMSC* |
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| **YEAR 5**  **CONTENT** | **Guided play/Staff led**  Blindfold/trust games. Types of lighting/darkness, super hero play  *Curriculum link – SMSC* | **Staff led**  Game play –   * My first Monopoly * Battleship * Logo (Best of kids)   *Curriculum link – SMSC/Maths/PSHE* | **Guided play/Staff led**  Making outfits/masks, taking photos/videos –peer feedback, DIY snow globe  *Curriculum link – Art/DT* | **Staff led**  P4C  Concept conversations around birth and death, crime and punishment, democracy, justice and peace – make masks/outfits/role play/creative play on these  Group play  *Curriculum link – History/SMSC/PSHE* | **Guided play/Staff led**  Magic tricks, Fence making, designing areas, marble maze making, sorting boxes, water music, water xylophone  *Curriculum link – DT/Art/Maths/Music* | **Staff led**  Pupils are given an area to make into a base. They will use anything natural (not man-made) they can collect to make:   * A seat for each pupil * A border to the base * A fire pit * Decorations for the base   *Curriculum link – DT/Art/SMSC* |
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| **YEAR 6**  **CONTENT** | **Staff led**  Mutual story telling play, herbs, spices, flowers, smells, tastes, sights, sounds and shapes. Natural textures and colours  *Curriculum link – SMSC/Art/Science* | **Staff led**  Game play –   * Cluedo Junior * Scrabble Junior * Rummy (Cards) * Chess   *Curriculum link – SMSC/Maths/PSHE* | **Guided play/Staff led**  Role play, future careers, cultural festivals  *Curriculum link - SMSC*/PSHE/RE | **Staff led**  P4C  Concept conversations around war, culture, time, space, marriage, religion – make masks/outfits/role play/creative play on these  Group play  *Curriculum link – History/RE/PSHE/SMSC* | **Staff led**  Camping, camps, taking things apart (bikes/electrical etc)(and putting back together), go kart/trolley building, float, raft building  *Curriculum link - DT* | **Staff led**  Pupils are given an area to make into a base. They will use anything man-made they can collect to make:   * A seat for each pupil * A border to the base * A fire pit * Decorations for the base   *Curriculum link – DT/Art/SMSC* |
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